

THE DEGREE PROGRAMS

Master of Divinity Degree

The Goals: The Master of Divinity degree program prepares persons for service in a variety of pastoral settings as ordained pastors in the Evangelical Lutheran Church in America (ELCA) or for service in similar leadership positions in other denominations. The program provides the necessary tools and resources for the spiritual, vocational, professional, and theological requirements of pastoral leadership.

Outcomes: This degree program prepares students to:

- Demonstrate engagement in spiritual, intellectual and ethical formation
- Interpret God's Word faithfully and thoughtfully as public speakers, listeners, and writers
- Analyze cultural contexts of ministry
- Lead a congregation in worship and the pastoral arts
- Relate their denominational tradition in context
- Integrate theological conversation and experience in order to collaborate with peers in ministry in an evangelical and ecumenical manner
- Engage the multicultural, global church in calling for justice and proclaiming God's love for the world

The Master of Divinity degree program normally requires four full years of study: two years of academic study, a third year of internship, followed by a final year of integrative academic work. If the degree is not completed within eight years, the student must petition the faculty for continuance in the degree program. The degree requires a total of 90.5 credits and three field education requirements:

teaching parish, supervised clinical ministry, and internship. These field education experiences are connected to Integrative Seminars designed to aid students in integrating degree coursework with field experience. During the January Terms students normally fulfill a Multicultural Studies Program requirement and a Human Relations requirement. A required seminar on sexual ethics is offered each year, normally during September. At some point in the course of their study, ELCA students will complete at least three credits offered by an accredited non-ELCA seminary and held on that campus. Courses offered by a Washington Theological Consortium school are a primary way for students to fulfill this ecumenical requirement.

Master of Divinity course requirements are:

I. Biblical Studies (20 credits)

- A. Biblical Language (3 credits)
 - 1.210 Introduction to New Testament Greek (all students entering without knowledge of Greek) or
 - 1.111 Biblical Hebrew (students entering with knowledge of Greek)
- B. Old Testament (9 credits)
 - 1.103 Introduction to the Old Testament
 - 6 credits from Old Testament electives (courses numbered 1.1xx and others as noted)
- C. New Testament (8 credits)
 - 1.205 The Witness of the Gospels (4 credits)
 - 1.206 Studies in the Epistles of the New Testament (4 credits)

II. Historical-Theological Studies (21 credits)

- A. Church History (12 credits)
 - 2.425 Christianity in Ancient and Medieval Worlds
 - 2.401 Luther and the Reformations
 - 2.406 Luther and the Lutheran Confessions
 - 3 credits from Modern Church History (courses as noted)
- B. Systematic Theology (6 credits)
 - 2.301 Introduction to Systematic Theology (prior to internship)
 - 3 credits from Theological Thematics (courses numbered 2.362 and others as noted)
- C. Theological Ethics (3 credits)
 - 2.304 Introduction to Theological Ethics

III. Practical Theology (19.5 credits)

- A. Stewardship and Parish Ministry (3 credits)
 - 3 credits from courses numbered 3.1xx as noted
- B. Pastoral Theology (3 credits)
 - 3 credits from courses numbered 3.5xx as noted
- C. Christian/Religious Education (3 credits)
 - 3 credits from courses numbered 3.6xx as noted
- D. Preaching (6 credits)
 - 3.700 Introduction to Preaching (1.5 credits)
 - 4.5 credits from Preaching electives (courses numbered 3.7xx and others as noted; 3 elective credits prior to internship)
- E. Church in Society (3 credits)
 - 3 credits from courses numbered 3.8xx as noted
- F. Church Music (1.5 credits)
 - 3.900 Music in the Parish or 3.901 Music in the Town & Country Parish

IV. Interdisciplinary (10.5 credits)

- 4.105 a&b The Church's Worship (1.5 credits each; total 3 credits)
- 4.201 a&b Integrative Seminar I (1.5 credits each; total 3 credits)
- 4.202 Integrative Seminar II (1.5 credits)
- 4.203 Integrative Seminar III (1.5 credits)

A Sample Course Sequence for M.Div. Students (90.5 credits)

Year	Fall Semester	January (J term)	Spring Semester
<i>Summer: Students entering without a knowledge of New Testament Greek take a two-week intensive session in August.</i>			
1 – Junior (29.5)	Fall Semester (13.5) Greek (3) Old Testament (3) Ancient Church History (3) Intro to Preaching (1.5) Worship (a) (1.5) Integrative Seminar I (a) (1.5) <i>with Teaching Parish</i>	January Term (1.5) Multicultural	Spring Semester (14.5) Gospels (4) Reformations (3) Systematic Theology (3) Preaching or other elective (1.5) Worship (b) (1.5) Integrative Seminar I (b) (1.5) <i>with Teaching Parish</i>
<i>Summer: Supervised Clinical Ministry (CPE)</i>			
2 – Middler (31)	Fall Semester (14.5) Epistles (4) Confessions (3) Preaching or other elective (3) Church in Society elective (3) Integrative Seminar II (1.5)	January Term (1.5) Elective	Spring Semester (15) OT elective (3) Theological Thematics (3) Pastoral Theology elective (3) Stewardship Elective (3) Elective (3)
3 – Internship			
4 – Senior (30)	Fall Semester (15) Ethics (3) Church Music (1.5) Other tradition elective (3) OT elective (3) Elective (3) Integrative Seminar III (1.5)	January Term (1.5) Elective	Spring Semester (13.5) Christian Ed elective (3) Church History elective (3) Elective (3) Elective (3) Elective (1.5)

4.301 Multicultural Studies, normally in a January term (1.5 credits)

- V. Electives** (19.5 credits), normally fulfilled as follows:
Two January terms of 1.5 credits each.
Other tradition of 3 credits, required of all ELCA students. If a required course above is fulfilled through study at a school of another tradition, the total credits in free electives is increased by 3 credits.
Free electives of 13.5 credits (or 16.5 credits if “other tradition” is used for a required course). The choice of a degree concentration will entail the use of free elective credits.

Additional Master of Divinity requirements:

- Teaching parish
- Supervised clinical ministry (CPE)
- Internship
- Human Relations workshop
- Sexual Abuse Prevention workshop

Master of Divinity Degree Concentrations

In our call to prepare students for faithful discipleship we recognize the rich diversity of gifts these students bring with them to the task of theological education. To create the maximum potential for students to grow in their gifts for ministry, in addition to the standard outline of the curriculum we offer the following concentrations: Theology and Public Life, and Town and Country Church Ministry. Normally, at the end of their first year of study, a student, in consultation with his or her advisor, and with the support of the student's judicatory body, may select one of these. A concentration includes six courses that enable the student to take active direction in his or her learning for the flourishing and deepening of their gifts for ministry.

Concentration in Theology and Public Life (M.Div.)

Bearing witness at the crossroads of history and hope calls us to reflect theologically about the role of the

church in public life. Washington, D.C., an international crossroads of government, political, and economic policy, and also a center of ecumenical and interfaith diversity as well as a major academic center, affords distinctive opportunities for contextual immersion, spiritual formation, and theological reflection.

This concentration challenges students to interact, reflect, and respond in dynamic, changing contexts through immersion in this international, political, social, and ecumenical setting.

The concentration's courses consist of the following:

Required:

2.306 Theology and Public Life (with "action/reflection" field experience)

3 credits in Church and Society course

Recommended:

2.404 Religious Movements

2.503 Mission

Other courses related to the area of focus, (i.e. social ministry, public policy, ecumenical and interfaith issues, and ethics) will be identified in consultation with the advisor. Integral to the concentration are site placements in settings such as the ELCA's Washington, D.C. Office, homeless shelters, shelters for women and children, AIDs and HIV ministries, Bread for the World, Lutheran Social Services and congregations involved in unique and dynamic community ministry.

Residential accommodation is made available through the Resident Scholar Program in Washington, D.C. Coursework is available through the Washington Theological Consortium.

Concentration in Town and Country Church Ministry (M.Div.)

The majority of North American congregations are in town and country settings, as are almost half of the ELCA congregations. Students who make the transition out of seminary into a first call or ministry assignment go through a process of acculturation to the habits, economy, and traditions of rural and small town places. The Concentration in Town and Country Church Ministry provides specific preparation for the transition into ministry in rural areas and small towns, and encourages the integration of theological knowledge into the daily practice of ministry. While focused in rural issues, the Concentration equips students to interpret ministry in a variety of contexts.

Required Courses:

3.803 Rural and Small Church Ministries

3.843 Congregational Ministry, Leadership and Authority

12 credits chosen from among the many courses that have specific applications to ministry in town and country places (consult the director of the Town and Country Church Institute for more specifics). The following are recommended, but others may be substituted:

3.841 Interchangeable Ministries

3.847 Song, Mission and Culture

3.848 Youth Ministry

3.901 Music in the Town and Country Parish (may fulfill requirement in Church Music)

January term: Rural Ministry Studies Program: an immersion

experience in West Virginia (1.5 credits; may fulfill multicultural requirement upon approval).

Field Education opportunities are available in rural and small town settings. Entering students may indicate an interest in a town and country site for Teaching Parish. There are Internships in a variety of town and country congregations, and CPE centers serving rural populations. Concentration students are free to pursue field education placements in other contexts as well, and sometimes are encouraged to do so in order to broaden their training.

Town and Country Church Institute and the Concentration are ecumenical. Diversity of denominational perspective is represented in the faculty and participating students.

Concentration in Youth and Young Adult Ministries

Designed to meet the growing need of congregations for leaders who are well equipped for ministry with and among youth and young adults, this concentration provides theological grounding for doing Youth and Young Adult Ministry. It offers strategies for mission and service learning that are adaptable to various contexts and social cultures.

The Youth and Young Adult Ministry Concentration takes advantage of the Seminary's learning partnerships with our Youth Ministry Certification School and Theological Education with Youth (TEY) program, as well as with area congregations, campus ministries, and outdoor ministries which provide settings for contextual learning. Students choosing this Concentration may have opportunities for Teaching Parish and Internship sites in which they can experience excellent Youth and Young Adult Ministries on the congregational level.

Required Courses:

3.639 Christian Initiation and Confirmation (3 cr)

3.848 Youth and Young Adult Ministry (3 cr)

12 additional elective credits

Independent Study Curriculum (M.Div.)

This option within the Master of Divinity degree program invites a student to use the equivalent of four curricular electives (12 credits) for self-directed study developing the concentration, students first complete four semesters of the required degree program coursework, including the integrative seminars. With this foundational work accomplished, the student selects a subject of concentrated study and develops a proposal for study that lays out rationale, objectives, strategies, and methods of evaluation. The proposal is submitted for approval by the Dean and appropriate faculty. Therefore, the fall or spring semester of the senior year, then, may be designated for Independent Study.

Master of Arts in Ministerial Studies (M.A.M.S.)

Goals: This degree program prepares persons for service as associates in ministry, deaconesses, or diaconal ministers in the ELCA, or for service in similar leadership positions in other denominations. The degree, normally a two year program when taken full time, requires a total of 60.5 credits, including supervised field education experiences. Students are also required to participate in a seminar on sexual ethics during September and a workshop on Human Relations during January. If the degree is not completed within four years, the student must petition the faculty for continuance in the degree program. Students normally declare one of two specializations for this

degree at the time of admission: Christian Education, which prepares one to be an associate in ministry in the ELCA or to hold similar positions in other denominations; and Diaconal Ministry, which prepares one to be a deaconess or diaconal minister in the ELCA, or to hold similar positions in other denominations.

These two concentrations have different expected outcomes and course requirements.

Master of Arts in Ministerial Studies (M.A.M.S.-CE)

Outcomes: At the completion of the degree program students should be able to:

- Interpret the role and content of Christian religious education in the overall life of the congregation and the educational heritage of the denomination
- Demonstrate parish leadership in the areas of Christian education and nurture in the congregation
- Develop, review and assess appropriate resources and programs for Christian education that respond to the local, regional, national, and global contexts
- Integrate worship and educational ministry in light of the various theological disciplines
- Work effectively within the matrix of congregational, ecumenical, and inter-religious contexts

A Sample Course Sequence for M.A.M.S., Christian Education (60.5)

Year	Fall Semester	January (J term)	Spring Semester
<i>Summer: Students entering without a knowledge of New Testament Greek take a two-week intensive session in August.</i>			
1 – (29.5)	Fall Semester (13.5) Greek (3) Old Testament (3) Ancient Church History (3) Foundations for Teaching (1.5) Worship (a) (1.5) Integrative Seminar I (a) (1.5) <i>with Teaching Parish</i>	January (1.5) Elective	Spring Semester (14.5) Gospels (4) History & Theory of Christian Ed (3) Systematic Theology (3) Curriculum Development (1.5) Worship (b) (1.5) Integrative Seminar I (b) (1.5) <i>with Teaching Parish</i>
<i>Summer: Supervised Clinical Ministry (CPE)</i>			
2 – (31)	Fall Semester (16) Epistles (4) Confessions (3) Christian/Religious Ed elective (3) Old Testament elective (1.5) Elective (3) Integrative Seminar II (1.5)	January (1.5) Multicultural	Spring Semester (13.5) Bible elective (3) Supervised Teaching (1.5) Religious Ed Project (1.5) Christian/Religious Ed elective (3) Electives (4.5)



M.A.M.S. Christian Education course requirements are:

I. Biblical Studies (18.5 credits)

- A. Biblical Language (3 credits)
 - 1.210 Introduction to New Testament Greek (all students entering without a knowledge of Greek) or
 - 1.211 Advanced New Testament Greek or
 - 1.111 Biblical Hebrew
- B. Old Testament (4.5 credits)
 - 1.103 Introduction to the Old Testament (3 credits)
 - 1.5 credits from Old Testament electives (courses numbered 1.1xx and others as noted)
- C. New Testament (8 credits)
 - 1.205 The Witness of the Gospels (4 credits)
 - 1.206 Studies in the Epistles of the New Testament (4 credits)
- D. Bible elective (3 credits)
(courses numbered 1.xxx and others as noted)

II. Historical-Theological Studies (9 credits)

- A. Church History (6 credits)
 - 2.425 Christianity in Ancient and Medieval Worlds or
 - 2.403-01 History of Lutheranism
 - 2.406 Luther and the Lutheran Confessions
- B. Systematic Theology (3 credits)
 - 2.301 Introduction to Systematic Theology

III. Practical Theology (15 credits)

- 3.600 History and Theory of Christian Education (3 credits)
- 3.601 Foundations for Teaching Ministry (1.5 credits)
- 3.605 Religious Education Project Seminar (1.5 credits)
- 3.643 Supervised Teaching in Christian Education (1.5 credits)
- 3.645 Development and Evaluation of Curriculum (1.5 credits)
- 6 credits from electives in Christian/Religious Education (courses numbered 3.6xx)

IV. Interdisciplinary (9 credits)

- 4.105 a&b The Church's Worship (1.5 credits each; total 3 credits)
- 4.201a&b Integrative Seminar I (1.5 credits each; total 3 credits)
- 4.202 Integrative Seminar II (1.5 credits)
- 4.301 Multicultural Studies (1.5 credits)

V. Electives (9 credits)

Additional M.A.M.S.-Christian Education requirements:

- Teaching parish
- Supervised clinical ministry (CPE)
- Human Relations workshop
- Sexual Abuse Prevention workshop

Concentration in Youth and Young Adult Ministry

Designed to meet the growing need of congregations for leaders who are well equipped for ministry with and among youth and young adults, this concentration provides theological grounding for doing Youth and Young Adult ministries. It offers strategies for mission and service learning that are adaptable to various contexts and social cultures.

The Youth and Young Adult Ministry Concentration within the M.A.M.S. (CE) degree takes advantage of the Seminary's learning partnerships with our Youth Ministry Certification School and Theological Education with Youth (TEY) program, as well as with area congregations, campus ministries, and outdoor Ministries which provide settings for contextual learning. Students choosing this Concentration may have opportunities for Teaching Parish sites in which they can experience excellent Youth and Young Adult Ministries on the congregational level.

Required Courses:

- 3.639 Christian Initiation and Confirmation (3 credits) (may fulfill 3 of the "6 credits from electives in Christian/Religious Education" curricular requirement in Practical Theology)
- 3.848 Youth and Young Adult Ministry (3 credits)
- 15 additional elective credits (Students should consult with the director of the concentration to determine if a course would fulfill this requirement. In general, the 12 required credits in Practical Theology {omitting 3.639, above} would fulfill this requirement in part; the remaining 3 credits could be fulfilled using other required or elective courses.)

A Sample Course Sequence for M.A.M.S., Diaconal Ministry (60.5 credits)

Degree Programs

Year	Fall Semester	January (J term)	Spring Semester
1 – (28.5)	<u>Fall Semester (13.5)</u> Old Testament (3) Ancient Church History (3) Concentration course (3) Concentration course (3) Integrative Seminar I (a) (1.5) <i>w/ Teaching Parish</i>	<u>January (1.5)</u> Elective <i>Diaconal Ministry Formation Event</i>	<u>Spring Semester (13.5)</u> Systematic Theology (3) Concentration course (3) Concentration course (3) Elective (3) Integrative Seminar I (b) (1.5) <i>w/ Teaching Parish</i>
2 – (30)	<u>Fall Semester (15)</u> NT Foundation (3) Confessions (3) Ethics (3) Concentration course (3) Concentration course (3)	<u>January (1.5)</u> Elective	<u>Spring Semester (13.5)</u> Concentration course (3) Church in Society elective(3) Elective (1.5) Diaconal Ministry Project (8)

Master of Arts in Ministerial Studies with a Specialization in Diaconal Ministry (M.A.M.S.-DM)

Outcomes: Graduates of this degree program will be able to:

- Articulate the Word of God in and for a hurting world, using the fruits of biblical, historical, and theological studies
- Carry out a particular service on behalf of the church with credibility in the world
- Equip the baptized for faithful ministry in the world and in the church
- Participate in the community of Word and Sacrament, and in the diaconal communities of their own denomination and the broader church
- Articulate and act out a vision of diakonia that addresses human need

M.A.M.S. Diaconal Ministry course requirements are:

- I. Biblical Studies (6 credits)**
 - 1.103 Introduction to the Old Testament or
 - 1.100 Old Testament Foundation
 - 1.200 New Testament Foundation
- II. Historical-Theological Studies (12 credits)**
 - 2.301 Introduction to Systematic Theology
 - 2.304 Introduction to Theological Ethics

- 2.425 Christianity in Ancient & Medieval Worlds or
- 2.403-01 History of Lutheranism
- 2.406 Luther and the Lutheran Confessions

III. Practical Theology (3 credits)

3 credits from Church and Society courses numbered 3.8xx, as noted

IV. Interdisciplinary (9 credits)

- 4.201 a&b Integrative Seminar I (1.5 credits each; total 3 credits)
- 4.205 Diaconal Ministry Project (8 credits)

V. Electives (28.5 credits)

21 credits in a field of concentration (see below)
 7.5 credits in electives

Additional M.A.M.S.-Diaconal Ministry requirements:

- Diaconal Ministry Formation Event
- Teaching parish
- Human Relations workshop
- Sexual Abuse Prevention workshop

Diaconal Ministry Concentrations

Students elect 21 credits related to preparation in an area of specialization. Since up to 28 credits may be transferred from other accredited graduate schools to apply toward the M.A.M.S. degree, all of the specialization course requirements may be taken at another accredited graduate school. All transfer credits are subject to review before being accepted. While there are numerous fields of specialization, two in particular are arranged as follows:

A specialization in **word and service in rural communities** may be arranged, drawing upon the distinctive course offerings and resources of the Seminary's Town and Country Church Institute.

For those whose area of specialization is social service, it is possible to participate in a Certificate Program in Social Services offered to Gettysburg Seminary diaconal ministry students by Temple University's School of Social Administration and take specialization courses through Temple's Harrisburg satellite campus.

The purpose of the diaconal ministry independent study project is to provide the candidate an opportunity to develop a vision for ministry at the interface of societal need and Christian service and is further described under "Field Education" below and in the *Student Handbook*.

The Field Education Program

The field education program consists of learning components designed to assist students in integrating classroom education with aspects of ministry:

- Teaching Parish, required for the Master of Divinity degree and both concentrations of the Master of Arts in Ministerial Studies degree.
- Supervised Clinical Ministry, required for the Master of Divinity degree and the Master of Arts in Ministerial Studies degree with concentration in Christian Education.
- Internship, required for the Master of Divinity degree.
- Diaconal Ministry Project, required for the Master of Arts in Ministerial Studies degree with specialization in Diaconal Ministry.

Participation in field education programs in congregational settings requires approval of the appropriate church judicatory. There are no field education requirements for the Master of Arts in Religion degree program.

The Teaching Parish

The overall objective of the Teaching Parish is integration of the first year's curriculum of theological study with reflection on parish life in the areas of worship, education, stewardship, evangelism, and community service agencies. Students are normally assigned to parishes within an hour's drive of Gettysburg and are expected to spend 7-10 hours per week (in the weeks assigned) in activity related to the concerns of Teaching Parish. Usually students spend Sundays in the assigned parish, although occasionally they may be asked to attend special meetings or services during

the week. Participation in the parish includes observing and reflecting on the life of the congregation, interviewing members, assisting in worship leadership, occasional teaching, and two scheduled preaching assignments. Concurrent with this parish involvement, students take Integrative Seminar I.

Supervised Clinical Ministry

Clinical Pastoral Education (CPE) provides an opportunity for students to learn the practice of ministry in a clinical setting under trained and certified pastoral supervisors. Pastoral practice, written case studies, verbatim reports, individual supervision, seminar participation, and related reading are the primary means of learning during CPE; the person as minister and her/his pastoral relationships become the major learning documents in the CPE process. Normally a full-time program of eleven to twelve weeks in length, CPE must be completed before the student's internship. Most students complete CPE during the summer following their first year of academic study at any one of a number of accredited sites within the U.S.A.





Internship

Internship provides the longest opportunity for a thorough testing of theological studies in a congregational context. The program involves from nine to twelve months of supervised engagement in ministry. Settings vary from inner city to suburban to town and country, and from a single church to parishes made up of three or more congregations. Internships occur all over the U.S.A. and occasionally overseas. Students on internship participate in intern clusters which provide opportunities for disciplined sharing of experiences with fellow students from all Lutheran seminaries.

Diaconal Ministry Independent Study Project

The purpose of this project is to provide the candidate an opportunity to develop a vision for engaging the field experience congregation in ministry at the interface of societal need and Christian service. Through the planning, implementation, and evaluation of the project, the candidate will demonstrate competency in the areas of: the candidate's specialization; an understanding of theology and Christian vocation; the abil-

ity to translate these by engaging the field experience congregation in a particular ministry of the baptized in the world.

The project is to take place in consultation with the project director (appointed by the seminary) and a supervisor. To fulfill the ELCA's requirements for consecration, at least 200 hours of the required 700 hours of supervised training at the church-societal interface must be in the diaconal ministry project. Included in this 200 hours will be direct supervision, reflection, meetings with the congregational liaison committee, and planning and implementation of the project.

Further information on the objectives and strategies of all components of the field education program may be found in the *Student Handbook*.

Master of Arts in Religion (M.A.R.)

Goals: This degree program is designed to provide students the opportunity to pursue a concentration in an area of theological interest while also providing a broad foundation for further graduate study or for general educational use.

Degree Programs

Outcomes: This degree program prepares students to:

- Demonstrate competency in a selected area of theological study
- Engage selected areas of theological studies with attention to their breadth and depth
- Develop skills in theological research, writing, and critical thinking

The degree requires a total of 51 credits: 37.5 credits of course work, including 18 credits in an area of concentration, 9 credits in a secondary area, and 10.5 credits as free electives

1.5 credits Practicum in Theological Research Independent Study (prerequisite for thesis)

12 credits Thesis research and writing, with successful oral examination

Concentrations are offered in: Biblical Studies, Old Testament, New Testament, Church History, Systematic Theology and Christian Ethics, Church in Society, Pastoral Theology, Christian Education, Liturgics, Preaching and Communication. Students are expected to gain competence in the tools appropriate to their area of concentration. Students are expected to declare the area of concentration no later than following successful completion of 24 credits.

During the second year students prepare a thesis in the major area of concentration. A preliminary draft of the thesis is presented to the student's advisor by March 15 and the final draft by April 15. An oral examination on the thesis is then arranged by the Dean. If the total program is not completed within four academic years, the student must petition the faculty for continuance in the degree program. Further information is available in the policy manual on the Master of Arts in Religion degree.

Master of Sacred Theology (S.T.M.)

Goals: This degree program is designed to provide an opportunity for concentrated study in a given area of theological inquiry for those who have completed a first theological degree or its equivalent, by promoting advanced understanding in a particular theological discipline, by increasing the student's knowledge of research resources and methodologies, and by increasing his or her knowledge and competency for ministry in all of its variety. The degree provides a foundation for further advanced study. Further information about the program can be found in the policy manual on the Master of Sacred Theology degree.

Outcomes: This degree program prepares students to:

- Achieve mastery of primary questions, ideas, methodologies, and sources related to the chosen area of theological focus.
- Engage in knowledgeable and creative thinking, writing, and speaking in the chosen area of research.
- Apply the knowledge gained to other contexts of theology and ministry.
- Demonstrate proficiency in critical thinking, research, and writing.

The STM degree is offered with a choice of two tracks:

1. STM with Thesis consists of 24 credits, 1.5 credits in Thesis Practicum Research (prerequisite for thesis), thesis, and thesis defense.
2. STM with oral integrative examination (non-thesis) consists of 30 credits and an oral integrative examination.

Concentrations are offered in: Biblical Studies, Old Testament, New Testament, Church History, Systematic Theology and Christian Ethics, Church in Society, Pastoral Theology, Christian Education, Liturgics, Preaching and Communication. Students are expected to gain competence in the tools appropriate to their area of concentration. Students are expected to declare the area of concentration no later than following successful completion of 12 credits.

Doctor of Ministry (D.Min.)

The Eastern Cluster of Lutheran Seminaries (Gettysburg, Philadelphia and Southern seminaries) cooperates in a program leading to the degree Doctor of Ministry. The Lutheran Theological Seminary at Philadelphia administers the program on behalf of all three schools. It is responsible for admitting students, supervising the program and granting diplomas to those completing the cooperative venture. Students may take up to four courses (of the eight required) at Gettysburg or Southern Seminaries for transfer to Philadelphia. In addition to taking four courses at Gettysburg, students may draw on the unique resources of Gettysburg Seminary in the development and advisement of their required Project in Ministry.

For information contact the Director of Graduate Studies at The Lutheran Theological Seminary at Philadelphia (www.Ltsp.edu).

INFORMATION RESOURCES

The Library

The A. R. Wentz Library is a branch of the Eastern Cluster of Lutheran Seminaries libraries. Our Gettysburg branch houses more than 225,000 books, journals, DVDs, CDs, video and audio tapes, and microforms in a modern and spacious building. Open stacks, term loans for students, staff, and faculty, and long hours provide easy access to library materials. New titles are constantly purchased, and the staff welcomes patron suggestions regarding the addition of pertinent materials.

Wentz Library's collection has significant historical depth. A rich, unique collection of nineteenth-century American Lutheran materials reflects the heritage of Samuel Simon Schmucker and the General Synod. Besides the Seminary's own archives, the archives of Region 8 of the ELCA are also hosted in the library building.

The Eastern Cluster library system's online electronic catalog includes the holdings of the A. R. Wentz Library as well as those of Krauth Library at The Lutheran Theological Seminary at Philadelphia and Lineberger Library at Lutheran Theological Southern Seminary in Columbia, SC. This federated catalog is universally accessible via the Seminary's homepage at www.ltsg.edu. Materials from other Cluster library branches may be requested by currently registered students, faculty, staff, alums, and community borrowers.

Members of the Seminary community also have direct access to the more than one million volumes in the libraries of the Washington Theological Consortium (WTC) and the Southeastern Pennsylvania Theological Library Association (SEPTLA), which is a consortium of nineteen theological libraries in New Jersey and eastern Pennsylvania. In addition, they may use and have borrowing privileges at the libraries of Gettysburg College and Mount St. Mary's University and Seminary in nearby Emmitsburg, MD. Our participation in the Interlibrary Loan function of the Online Computer Library Center (OCLC) allows access to holdings in thousands of library collections worldwide.

The library receives approximately 250 current journal subscriptions; several thousand more are available through the Eastern Cluster, the Washington Consortium, SEPTLA, and institutions participating in OCLC. The Religion Index and ATLA Serials databases are available electronically and offer abstracts and full text for hundreds of journal titles on religion and theology. The holdings of online journals are being continually updated automatically and the number of journal titles augmented as funding allows.

Periodicals stacks house bound volumes of scholarly journals. Current church school curricular materials are shelved in the Learning Resource section on the main floor of Wentz Library whereas earlier church school materials can be obtained by request at the circulation desk.

Information Technology

Information technology is an integral part of the Seminary's mission and plays a key role in theological education. Voice, data and video applications are important in supporting the operations of the entire campus including the library, classrooms, offices and residential areas. In addition to enhancing opportunities for engaging in more effective research, for improving current course offerings and for expanding internal and external communications, the Seminary is exploring ways of extending educational programs with information technology in appropriate ways, and the Seminary offers a select number of online courses.

Many courses feature Residential Course Websites as a way of enhancing the learning experience. Students registered for these courses supplement classroom experience with participation in electronic discussion groups, quizzes and projects. Through personal computers with internet capability and from on-campus locations, including student computer labs in Valentine Hall and Wentz Library, students have online access to course materials and assignments, selected reserve readings and links to recommended websites. Please refer to the Information Technology Department at www.Ltsg.edu for further information regarding technology and the Seminary.

Successful seminary students will possess basic computer skills. The Seminary expects students to know how to find, save, and open files, work with word processing software, browse the web, and be able to send, receive, and access their Seminary email.

Bookstore

The bookstore is operated by the Seminary as a non-profit service to students, the Seminary community and the public. Besides supplying the required textbooks, the bookstore also carries reference items and a full line of gift and logo items from coffee mugs to sweatshirts and more. The bookstore also provides fax services and a limited line of office supplies. The bookstore offers other services and merchandise, including greeting cards, Christian jewelry, items made by students, seasonal items and much more.

LIFELONG LEARNING FOR THE CHURCH AND ITS LEADERS

As the Evangelical Lutheran Church in America envisions “the engagement of all the baptized in learning and growing together in mission and ministry,” the Lutheran Theological Seminary at Gettysburg stands equipped and eager to contribute to the lifelong learning opportunities for the whole people of God.

Rostered Church Leaders (Pastors, Associates in Ministry, Diaconal Ministers, Deaconesses)

For the enrichment and continual development of the church’s leaders, and to assist in meeting the requirement of ELCA rostered leaders for 50 contact hours of continuing education per year, the Seminary offers a variety of opportunities, programs and events. Oneday symposia and conferences (e.g. the Martin Luther Colloquium, the Martin Luther King, Jr. Convocation, the Hein-Fry Lectures, and the Spring Convocation) are scheduled throughout the academic year. Special one-time lectures called Conversations at the Crossroads focus on a variety of topics. Courses for the Master of Sacred Theology degree may be taken on the Seminary campus and occasionally at off-site locations as well. Travel seminars may be hosted by seminary faculty as occasional continuing education offerings.

The Summer Institute for Ministry concentrates on strengthening skills for ministry and critical reflection on biblical, historical, and theological studies. Preaching Perspectives, dedicated to the art of preaching, is offered four times yearly. There are also opportunities to pursue independent study under the guidance of a faculty member while in residence for varying lengths of time during the academic year and the summer.

Theological Education for the Laity

To assist the laity in fulfilling their vocation as the people of God in the world, the Seminary offers its rich theological resources. Through a variety of programs, laypersons from all backgrounds are invited into opportunities for rich and significant study of the church and its mission. During the summer months the seminary offers a highly popular weeklong program, the Lay School of Theology, which gives participants the opportunity to join with others for study, worship and fellowship. At various times throughout the year, weekend and one-day retreats are held (Seminary on Saturdays, on campus; Seminary on Wheels, off

campus) which are devoted to various topics such as spiritual formation, intersecting faith and work, and equipping lay persons for positions of leadership in their congregations and the larger church.

Youth Ministry Certification School

The Seminary often sponsors a certification school of study in youth and family ministry, with an August week at Camp Nawakwa followed by five weekend (Friday-Saturday) models. With the church’s important ministry to youth and family, this program responds to a need for training those who work with children, youth and families.

Inquire through the Seminary or Region 8 for more details (1-800-MLUTHER ext. 2193).

Gettysburg Seminary sponsors special programs of theological education for 9th, 10th, and 11th grade high school youth. Selected seminary students serve as mentors in these programs. Faculty participate as presenters and worship leaders. The seminary also sends faculty to outdoor ministry camps for “Counselors in Training” in Region 7 and 8. The Affirmation of Baptism Festival, Crossroads Event for vocational exploration and the Theological Academy enhance the ministry of youth in the church.

Where to Obtain Information and Other Matters

Persons interested in learning more about opportunities for lifelong learning at the Seminary should contact the Coordinator for Lifelong Learning. Information on events is also posted on the Seminary’s website, and is provided in the Seminary Views, the calendar of Seminary events, and the registration brochures for each event. Some financial assistance is available for these programs and such inquiries can be included in your request for information.

Through an array of relationships and partnerships, with the Mid-Atlantic Center for Mission (Region 8, ELCA), the Eastern Cluster of Lutheran Seminaries, other denominations and their schools, cooperative programming efforts provide for even more rich and varied opportunities for lifelong learning.

Certificate in Theological Studies

Certificate in Theological Studies Program (Non-degree study)

Gettysburg Seminary's Certificate in Theological Studies Program (CTSP) enables participants to deepen their faith, nurture and satisfy their hunger for greater theological understanding, grow in their passion for the gospel and for God's people, and enhance their understanding of the practice of ministry. The program consists of 15 regularly scheduled classes offered over a three-year period of time (5 classes each year). Class sessions meet during either four or seven-day intensive periods of instruction in September, January, and July on the campus of Gettysburg Seminary. Participants can choose to take all 15 classes in the program to receive the Certificate or they may opt to take only certain classes which meet their educational needs.

TEEM Candidates

This program can help meet the Candidacy requirements of those preparing for rostered ministry through the Theological Education for Emerging Ministries (TEEM) program.

Whether or not the Certificate in Theological Studies Program meets your needs is up to you, your Candi-

dacy Committee, and a Theological Review Panel. Contact the nearest synod office before seeking enrollment.

Is Certificate Study For You?

Those who would benefit most from all this Certificate program has to offer are TEEM Candidates preparing to become pastors or diaconal ministers; Candidates preparing to become Associates in Ministry; lifelong learners who are looking for the kind of deep Christian Education experience that can be offered by a seminary.

Classes Offered

Classes are offered in disciplines such as Biblical Studies (Old and New Testament), Systematic Theology, Lutheran Confessions and Heritage, Church History, Pastoral Care, Christian Education, Worship, Preaching, and Ethics. See the website for schedule.

More Information

See the Finances and Services section of the catalog for costs. For details and an up-to-date schedule, contact Katie Dodds at kdodds@Ltsg.edu or 717-338-3013, or visit the website:

www.Ltsg.edu/academic-programs

Certificate in Theological Studies Program Sample Course Sequence

	Year One	Year Two	Year Three
September Courses	Congregational Studies in Context	Systematic Theology	The Theology of Luther and the Lutheran Confessions
January Courses	Worship	Old Testament Foundation	Theological Ethics
July Courses <i>(all within one week, meeting either morning, afternoon, or evening)</i>	History of Christianity Pastoral Care & Formation Introduction to Scripture	Preaching Christian Education New Testament Foundation	Lutheran Leadership for Mission Biblical Foundations for Stewardship and Evangelism Lutheran Heritage



be selected from among five core course offerings. Depending on a student's interest and previous education and employment histories, five elective courses may be split between course offerings in the program's theological and management modules or taken exclusively from only one module with approval of the program director.

Is This Certificate Right For You?

Those who would benefit most from this program include employees of faith-based social ministry organizations who are identified as up and coming leaders, pastors and other rostered leaders of large congregations, board members and volunteers of social ministry organizations, and anyone similarly interested in coupling a faith commitment with a widening involvement in social action.

Classes Offered

Core courses in the CLFO include "History of Faith-Based Social Ministry in America," "Ethics for Organizational Leadership," "Theological Rationale for Social Ministry," "Public Policy and Public Theology," and "Trends in Social Ministry." Elective courses are available in two tracks: management and theology. Management courses are offered in disciplines such as Non-profit Accounting, Legal Issues, Development, Marketing and Communications. Many of the theology courses are offered in conjunction with those in the Certificate in Theological Studies program. These include courses on Biblical Studies, Theological Ethics, Lutheran Confessions, Pastoral Care and Systematic Theology.

More Information

For details and an up-to-date schedule of courses, contact the director at director@intersectionsinstitute.org, 717-357-8990, or visit the Institute's website: www.intersectionsinstitute.org

Costs for the Certificate in Leadership of Faith-based Organizations

See the Finances and Services section of the catalog for costs.



NEW: Certificate in Leadership of Faith-based Organizations

(non-degree study)

A program of the Intersections Institute, Gettysburg Seminary's Certificate in Leadership of Faith-based Organizations (CLFO) assists individuals working at the intersections of faith and service. It is designed to enhance management skills, deepen theological understandings, and strengthen abilities of faith-inspired leaders to serve all of God's people.

The CLFO is earned by successfully completing 9 courses over a two-year period. Four of these must